

## TEACHER TALK - 1/12/2003

(From Language Arts - Learn About Me. Learn About You):

What child can't use a boost in the self-esteem department? This activity is designed to do just that.

Students discuss all the ways that Monique tried to be different. Then list on chart paper.

Ex.:

Tomato-looking hat

Headband with beads

Fancy bag and fancy socks

Painted fingernails

Assign each student a partner. Each student needs to discover one thing about their partner that makes them unique. It can be something that is a part of them, like Keisha's freckles or something they are wearing, like Juan's glasses. They may be different because they have a different skin color like Pritka or be from another country, like Hannah. (Germany) It might be something that they like to do that makes them especially unique. (write, read, play soccer, travel to the moon???)

Next have students meet together as a group. Each student can introduce his/her partner to the other students by saying:

"This is my friend, Juan. He is unique because he wears glasses.

"This is my friend, Hannah. She is unique because she was born in Germany.

Encourage the students to become creative. Have fun and don't forget to tell what makes you unique, too.